

**ST. PETER CHANEL CATHOLIC PRIMARY SCHOOL  
DEER PARK  
BULLYING AND HARASSMENT POLICY**

**VISION:**

*Social justice is a key focus for the St. Peter Chanel school community. This will be enhanced by structures and practices which support inclusivity, enable participation by all, promote respect for the dignity of the individual and focus on an option for the poor.*

**RATIONALE:**

At St. Peter Chanel School we believe that every student should feel safe at school and bullying will not be tolerated. In accordance with Christian beliefs, we value and promote practices which are based on love, respect, compassion, tolerance, forgiveness, repentance, reconciliation and justice.

**PRINCIPLES:**

We therefore endorse the principles of *Pastoral Care of Students in Catholic Schools* (CEM Policy 2016) and *Safe Schools are Effective Schools* (Department of Education and Training).

We strive to:

1. uphold every student's right to feel safe from bullying at school
2. promote positive student behaviour, prevent anti-social behaviour, and encourage respect, compassion and cooperation
3. take a whole-school approach that focuses on safety and wellbeing throughout all school practices
4. provide leadership which is alert and proactive in developing strategies to manage bullying behaviours
5. provide staff with appropriate professional learning activities
6. create a safe, caring, respectful and supportive school culture which promotes positive relationships and pro-social values
7. use relationship-based pedagogy such as cooperative learning and problem-solving
8. articulate high expectations of all members of the school community to value diversity and treat all individuals with respect, fairness and dignity

**PRACTICES:**

- Whole-school Behaviour Management Policy
- Religious Education program based on the explicit teaching of Christian values
- Explicit teaching of social and emotional intelligences
- Programs to support student-student relationships, eg. Buddy Program, Peer Mediation, Peer tutoring.
- Social Skills Programs, eg. Bounce Back
- Social and Emotional Learning Program
- Social Skills experts, eg. Jess Stiles (Well Said organization)
- Inclusive practices which promote connectedness, eg. Welcoming, greeting.
- Development of positive student-teacher relationships

**EVALUATION:**

This policy will be revisited regularly and formally reviewed as part of the School Improvement Plan.